Learning Disability - Clinician Questionnaire

A. Introduction

What is this study about?

This study aims to identify avoidable and modifiable factors in the care of patients with a learning disability who present to hospital acutely unwell.

Inclusions

Patients aged 18 and over, who have been diagnosed with a learning disability AND who had an emergency admission to hospital between 1st July - 30th September 2024 inclusive.

Exclusions

Patients that do not have a learning disability. Patients that were admitted electively. Patients admitted as a day case, including Same Day Emergency Care (SDEC) admissions.

Who should complete this questionnaire?

This questionnaire should be completed by the named consultant, or the most appropriate clinician, responsible for the patient's care when they were treated in hospital.

Questions or help

For more information - https://www.ncepod.org.uk/Learning.html

For definitions - https://tinyurl.com/yh7c695u

For any questions about this study or questionnaire, contact learning@ncepod.org.uk or call 0207 251 9060.

CPD accreditation

Completing NCEPOD questionnaires helps consultants contribute to patient care investigations, review their clinical management, and engage in personal reflection. This activity supports continuing professional development (CPD) and can be recorded as evidence for appraisals.

About NCEPOD

The National Confidential Enquiry into Patient Outcome and Death (NCEPOD) reviews healthcare practice by undertaking confidential studies, and makes recommendations to improve the quality of the delivery of care, for healthcare professionals and policymakers to implement. Data to inform the studies are collected from NHS hospitals and Independent sector hospitals across England, Wales, Northern Ireland and Jersey. NCEPOD are supported by a wide range of bodies and the Steering Group consists of members from the Medical Royal Colleges and Specialist Associations, as well as observers from The Coroners Society of England and Wales, and the Healthcare Quality Improvement Partnership (HQIP).

Impact of NCEPOD

Recommendations from NCEPOD reports have had an impact on many areas of healthcare including: Development of NICE Clinical Guidelines for Acute Kidney Injury (CG169), published 2013 – 'Adding Insult to Injury' (2009).

Development of ICS Standards for the care of adult patients with a temporary Tracheostomy, published 2014 - 'On the right trach?' (2014).

Development of guidelines from the British Society of Gastroenterology: diagnosis and management of acute lower gastrointestinal bleeding, published 2019 – 'Time to Get Control' (2015).

Development of the British Thoracic Society's Quality Standards for NIV, published 2018 - 'Inspiring Change' (2017).

Development of NHSE Children and young people's cancer service specification - 'On the Right Course?' (2018)

Development of the Centre for Perioperative Care Guideline for Perioperative Care for People with Diabetes Mellitus Undergoing Elective and Emergency Surgery, published 2021 - 'Highs and Lows' (2018)

Update to NICE 'Transition from children's to adults' services' Quality Standard (QS140), updated 2023 – 'The Inbetweeners' (2023)

Update to NICE 'Endometriosis: diagnosis and management' guideline (CG73), updated 2024 – 'A long and painful road' (2024)

Development of the GIRFT Children and Young People: Testicular torsion pathway, published 2024 – 'Twist and Shout' (2024)

This study was commissioned by The Healthcare Quality Improvement Partnership (HQIP) as part of the Clinical Outcome Review Programme into Medical & Surgical care.

B. Patient Details

To be included in the study the patient MUST have a learning disability.

If this patient DOES NOT have a learning disability please contact NCEPOD

1.	Age at presentation t	o hospital:		
			Years	Unknown
	Value should be no less than I	18		
2.	Sex:			
	○ Female	O Male	Other	O Unknown
3.	Ethnicity White British/ White Black/ African/ Carib Asian/ Asian British Mixed/ Multiple ethn Not recorded Unknown If not listed above, please	bean/ Black British (Indian, Pakistani, Banglad iic groups		
	ii flot listed above, pieas	se specify fiere		
4a.	Patient's usual place Own home		∩ Reside	ential home O Nursing home
	O Homeless	O Unknown	O 11331313	G raneing name
	If not listed above, pleas	se specify here		
4b.	If answered "Own how Was this:	me" to [4a] then:		
	O Independent	O With parents/family	O Unknow	wn
5a.	Was the patient recei	iving any social suppor	t/ care?	
	O Yes - Full time care O Unknown	Yes - Part tir	ne care	○ No
5b.	If answered "Yes - Fu Was this: Please tick all that apply	II time care" or "Yes - F	Part time ca	are" to [5a] then:
	☐ Informal	Paid	☐ Family	ı/ friend
6a.	Was the patient diagonal Yes Unknown	nosed with a learning o		orior to this admission? Ientified during this admission
6b.	If answered "Yes" to For this patient, how patient record? Please tick all that apply	was the learning disab	oility identi	ified on the hospital system or
	☐ Coded diagnosis in p☐ Alert/ flag on Electro ☐ Unknown	patient record onic Patient Record (EPR)	_	ext entry in notes ng disability register

6c.	If answered "Yes" to Was this patient kno			arning disabili	ty team before admission?
	O Yes	O No		O Unknown	
6d.	What severity of lear Please see definitions p		ability did the p	oatient have?	
	Mild learning disabitProfound learning of	-	•	arning disability	O Severe learning disability
	If not listed above, plea	se specify	/ here		
6e.	Is there a known cau	se of thi	s patient's lear	ning disability?	?
	O Yes	O No		O Unknown	
6f.	If answered "Yes" to What was the cause?		n:		
	O Down syndrome		O Fragile X		O Brain injury at birth
	If not listed above, plea	se specify	y here		
6g.	In addition to the lea	rning di	sability, is this	patient autisti	c?
	○ Yes	O No		O Unknown	
7a.	Does this patient has	ve any pl	nysical disabilit	ies?	
	O Yes	O No		O Unknown	
7b.	If answered "Yes" to Which physical disab			have?	
	Physical impairmen	t 🔲 Visu	ual impairment	☐ Hearing im	pairment Speech impairment
	Please specify any add	tional opt	ions here		
7c.	If answered "Physica What type of physica				
	O Gait abnormality O Wheelchair user		Walking aidBed bound		O Walks with assistance
	If not listed above, plea	se specify	y here		
7d.	Was a tool used to a	ssess ba	seline function	al status?	
	O Yes	O No		O Unknown	
7e.	If answered "Yes" to Which tool?	[7d] the	n:		
8.	Were baseline care r	eeds do	cumented for t	his patient?	
	O Yes	O No		O Unknown	
9a.	Was a standardised	admissio	n checklist use	d for this patie	ent with a learning disability?
	O Yes	O No		O Unknown	
Ja.		_	ii checklist use	-	ent with a learning disc

C. Admission to hospital

To be included in the study the patient must have been admitted as an emergency. 1. Presentation to hospital: Please tick all that apply ☐ GP referral ☐ Emergency Department ☐ Outpatient clinic ☐ Urgent care centre Out of hours service ☐ Transfer ☐ Inter-hospital transfer ☐ Unknown Please specify any additional options here... 2a. Date of arrival to hospital: ☐ Unknown 2b. Time of arrival to hospital: ☐ Unknown **Initial working diagnosis** 3a. What type of emergency admission was this? Please tick all that apply ☐ Surgical ☐ Trauma ☐ Unknown Please specify any additional options here... 3b. Please state the initial working diagnosis: 3c. Did this change? Yes Unknown (No 3d. If answered "Yes" to [3c] then: What did the diagnosis become? 3e. Please use this space to provide a brief overview of the admission to hospital: To be included in the study the patient must be 18 or over with a learning disability diagnosis

4.	Did the patient have any o This includes pre-existing co-i				
	☐ Cardiovascular condition☐ Gastrointestinal condition☐ Musculoskeletal condition☐ Obesity	Respiratory Endocrinolo Cancer None of the	gical condition	Rer	urological condition nal condition ntal health condition known
	Please specify any additional	options here			
 5a.	Was the patient on any me	edication(s) on ad	mission to hos	pital?	
		No	Unknown	•	
5b.	If answered "Yes" to [5a] t Please specify the number				
			☐ Un	known	
6a.	Was the patient accompan	ied by someone t	hey knew?		
	O Yes	No	Unknown		
6b.	If answered "Yes" to [6a] t What was the relationship Please tick all that apply		ying person(s)	to the p	patient?
	☐ Family member/ partner☐ Informal carer	☐ Friend ☐ Relationship	not known	Pai	d carer
	Please specify any additional	options here			
6c.	If answered "Yes" to [6a] t Was the accompanying per		ibute to the hi	story?	
	O Yes	No	O Unknown		
6d.	If answered "No" to [6a] the Was an attempt made to c		(?		
	O Yes	No	O Not applica	ble	O Unknown
7a.	Were there any challenges	to getting a full	history of the p	oresenti	ing problem?
	O Yes	No	Unknown		
7b.	If answered "Yes" to [7a] t What were the challenges? Please tick all that apply				
	 □ Patient too unwell □ No carer or advocate to su □ No hospital or health and □ Patient distress 		☐ No access t	to previo erwhelm	g. non-verbal patient) ous medical records output e pressures of department
	Please specify any additional	options here			
8a.	Did the patient have a hos	pital or health an	d care passpor	 t?	
Ju1		No	Unknown		
8b.	If answered "Yes" to [8a] t What form did the passpor		_		
	O Paper O E	Electronic	O Both		Unknown

8c. If answered "Ye Is there eviden	es" to [8a] then: ce that the passport v	was used?
O Yes	O No	Unknown
8d. If answered "Ye Was any advan	es" to [8a] then: ce care plan included	in the passport?
O Yes	O No	O Unknown
9. Was a Lasting	Power of Attorney for	Health and Care consulted during the admission?
O Yes	○ No	○ Unknown
was assessed?	re a patient's signs and s	agnostic overshadowing* took place when the patient symptoms are attributed to the learning disability thereby
O Yes	O No	Unknown
10b.If answered "Yo Please give fur		

D. Delivery of Care

Initial assessments 1a. Which observations were taken on arrival? Please tick all that apply □ Respiratory rate Oxygen saturation □ Blood pressure □ Consciousness level □ Temperature □ Pulse rate □ Pain score □ None ☐ Unknown Please specify any additional options here... 1b. Were the family or carers asked about the patient's usual level of consciousness? O No - patient unaccompanied (No Unknown 2a. Was a full set of observations taken on arrival? O Yes O No Unknown 2b. If answered "No" to [2a] then: If a full set of observations was not taken, was any reason provided for this? Not Applicable Unknown (No 2c. If answered "Yes" to [2b] then: What was the reason? 3a. Was NEWS2 (or equivalent EWS) calculated at the first assessment? Yes O No Unknown 3b. If answered "Yes" to [3a] then: What was the NEWS2 (or equivalent EWS) score? ☐ Unknown 4a. Were there any delays in collecting observations for this patient? O Yes O No () Unknown 4b. If answered "Yes" to [4a] then: Please give further detail: 5a. Was this patient seen by a member of the learning disability team in the emergency

O Not applicable

department/ assessment unit?

(No

Yes

Unknown

5b.	 assessment unit, then p Consultant Staff grade/ Associa Trainee with CCT Senior specialist train Junior specialist train 	person? In from the learning disability In the learning disability In the specialist In the specialist	nt)
In	vestigations		
6a.	Were any blood tests	s taken during this adm	ission?
	O Yes	O No	O Unknown
6b.	Were any radiologica	al investigations undert	aken during this admission?
	O Yes	O No	O Unknown
6c.	Were all appropriate	blood tests and/ or inv	estigations undertaken?
	O Yes	O No	O Unknown
6d.	If answered "No" to Please provide detai Please include details of presenting complaint	ls:	gations that one would expect as standard for the
	 Yes If answered "Yes" to What was the reason Please tick all that apple Not related to the learn ☐ Related to the learn ☐ Unknown 	n for the delay? /y earning disability (organisating disability	Unknown ational e.g. overcapacity, staffing, overcrowding)
	Please specify any addi	itional options here	

	elated to the learning o to the learning disabili at apply		
_	vith communication o making reasonable adjus	stments	
_	of distress, such as agitation	on	
Patient refus		ar Doct interest decision	
_	ital Capacity Assessment of ss to learning disability tea		
Please specify ar	ny additional options here.		
7d. If answered "Y Did this result	es" to [7a] then: in delayed treatment?		
O Yes	O No	Unknown	
7e. If answered "Ye Please provide			
On-going care du	ring the admission		
	ward was the patient fi ne first ward the patient wa		
Medical asse		Surgical assessme	
General med		General surgical w	
O Specialist me		O Lovel 3 (e.g. HDII)	ward
Care of the e	=	Level 2 (e.g. HDU)Combined level 2/3	3 (e.a. HDII/ICII)
O Unknown	100)	Combined level 27.	s (e.g. Hbo/leo)
If not listed abov	e, please specify here		
carer/NOK in d	ecisions around their ca		atient and/ or their
O Yes	O No	O Unknown	
		inication with the patient's to raise any concerns?	•
O Yes	○ No	O Not applicable	○ Unknown
.0a.Was the patier	nt reviewed by a surgica	al team/surgeon during this	admission?
O Yes	O No	Unknown	
Ob.Δt any time du		the patient undergo surger ral line insertion, joint manipul	
	O No	Unknown	
*This can include Yes 10c. If answered "Y	•	O Unknown	

11a.In relation to their le			entified as needing extra care?
O Yes	O No	Unknown	
11b.If answered "Yes" to Was this need met?	[11a] then:		
O Yes	O No	O Unknown	
12a.Did the patient requ	ire restraint at	any point during the	admission?
O Yes	O No	Unknown	
12b.If answered "Yes" to What form did this to Please tick all that app	ake?		
☐ Physical ☐ Unknown	☐ Ch	nemical - Oral	Chemical - Injection
Please specify any add	itional options he	ere	
Escalation of care			
13a.Did the patient have Such as ReSPECT form	or other advance	ed decision tools	
Yes - PaperUnknown	Yes - Elect	ronic Yes - Both	n () No
13b.If answered "Yes - Pa Were the patient's w			:h" to [13a] then:
O Yes	O No	Unknown	
13c. If answered "No" to Why were the patien		followed?	
13d.Did this patient have	e a DNACPR for	m completed?	
Yes - Prior to admisNot applicable		s - During admission nknown	O No
14a.Was the patient revi	ewed by the Cr	ritical Care Outreach T	eam (CCOT)?
O Yes	O No	O Unknown	
14b.Was the patient care at any point during t		gh Dependency Unit (I	HDU) or Intensive Care Unit (ICU)
O Yes - HDU O Unknown	Yes - ICU	○ Yes - Both	n 🔾 No
Learning disability tean	n involvement		
15a.Did the clinical team	ask for a learn	ning disability team re	view?
O Yes	O No	O Unknown	

	O Remote	review of notes O Both
If not listed above,	please specify here	
	g disability team involve	ed in the care of the patient during the admission
○ Yes	O No	○ Unknown
	e professionals were pa uring the admission?	rt of the learning disability team providing care
Learning disab Learning disab Learning disab Learning disab	ility physiotherapist	•
Please specify any	additional options here	
What was the da	s" to [15c] then: ite of the first review by	the learning disability team following admission
6b.If answered "Yes	ite of the first review by s" to [15c] then:	the learning disability team following admission Unknown the learning disability team following admission
5b.If answered "Yes	ite of the first review by s" to [15c] then:	Unknown
ib.If answered "Yes What was the tin	te of the first review by s" to [15c] then: ne of the first review by s" to [15c] then: did the involvement of t	Unknown the learning disability team following admission
5b.If answered "Yes What was the tin 5c.If answered "Yes In your opinion,	te of the first review by s" to [15c] then: ne of the first review by s" to [15c] then: did the involvement of t	Unknown the learning disability team following admission Unknown
Sb.If answered "Yes What was the ting of the control of the contro	te of the first review by s" to [15c] then: me of the first review by s" to [15c] then: did the involvement of te? No	Unknown the learning disability team following admission Unknown the learning disability team occur at an
Sb.If answered "Yes What was the ting of the control of the contro	te of the first review by s" to [15c] then: me of the first review by s" to [15c] then: did the involvement of te? No	Unknown The learning disability team following admission Unknown The learning disability team occur at an Unknown
ib.If answered "Yes What was the tin ic. If answered "Yes In your opinion, appropriate time O Yes id.Was this patient O Yes	te of the first review by "to [15c] then: ne of the first review by "to [15c] then: did the involvement of	Unknown The learning disability team following admission Unknown The learning disability team occur at an Unknown Ining disability team during the admission? Unknown
Sb.If answered "Yes What was the tin Sc. If answered "Yes In your opinion, appropriate time O Yes Sd.Was this patient O Yes	te of the first review by b" to [15c] then: ne of the first review by b" to [15c] then: did the involvement of the? No reassessed by the learn No	Unknown The learning disability team following admission Unknown The learning disability team occur at an Unknown Ining disability team during the admission? Unknown
6b.If answered "Yes What was the tin 6c. If answered "Yes In your opinion, appropriate time	te of the first review by s" to [15c] then: ne of the first review by s" to [15c] then: did the involvement of te? No reassessed by the learn No delays in the delivery of No s" to [17a] then:	Unknown The learning disability team following admission Unknown The learning disability team occur at an Unknown Thing disability team during the admission? Unknown Country team during the admission? Country team during the admission?
6b.If answered "Yes What was the tin 6c. If answered "Yes In your opinion, appropriate time	te of the first review by s" to [15c] then: ne of the first review by s" to [15c] then: did the involvement of te? No reassessed by the learn No delays in the delivery of No s" to [17a] then:	Unknown The learning disability team following admission Unknown The learning disability team occur at an Unknown Thing disability team during the admission? Unknown Thing care for this patient? Unknown

L7c. If answered "Y Please select a	es" to [17b] then: all that apply:	
☐ Challenges	with communication	
Challenges	o making reasonable adju	ustments
Behaviours	of distress such as agitation	on
Patient refus	sal	
Delay in Me	ntal Capacity Assessment	or Best interest decision
Lack of acce	ess to learning disability te	eam
☐ Sensory ove	rwhelm	
■ Difficulties v	vith patient tolerating inte	ervention
	ny additional options here	n better provided in an alternative setting?
O Yes	O No	O Unknown
18b.If answered "Y Please provide	es" to [18a] then: details:	

E. Reasonable adjustments and Mental Capacity

Reasonable adjustments

The Equality Act (2010) states all organisations including health and social care, such as hospitals and GP surgeries must take steps to remove the barriers individuals face because of disability. These changes are called reasonable adjustments. They are specific to an individual person. They can be for physical or mental health conditions.

a. During this adm. adjustments we		ent and/or their carer asked if any reasonable
O Yes	O No	O Unknown
b. Were any reaso	nable adjustments m	ade?
O Yes	O No	O Unknown
T.E.A.C.H. is an ac	which adjustments we	ere made for this patient: ow to make reasonable adjustments: Time. Environment. ck all that apply
Communication Environment Help - e.g. fro Attitude - e.g.	e.g. quiet private room m someone the patient involving patient in dec	y, accessible information, learning disability team involvement, n, noise cancelling headphones knows, involving advocates cision making, MCA
Please specify an	y additional options her	e
would like to hi		adjustments that were made for this patient that you
a. Are there any ro that were not m		ts that could have been made and could have helped
O Yes	O No	O Unknown
Please tick all that Time - e.g. ex Communication Environment Help - e.g. fro	radjustments could het apply tra time to explain conc on - e.g. speaking clearl - e.g. quiet private room	dition y, accessible information, learning disability team involvement n, noise cancelling headphones knows, involving advocates
Please specify an	y additional options her	e

a. Was it documente	d that any support was _l	provided to the care	er?
O Yes	O No	O Not applicable	O Unknown
b. If answered "Yes"			
	provided to the carer?	ng	1 Dofrochments provided
☐ Carer passport ☐ Meals provided	☐ Free parki ☐ Open visit	_	Refreshments provided Staying 24/7
Fold up beds		toilets on ward	J Staying 24/ <i>1</i>
I old up beds	☐ Access to	conces on ward	
Please specify any a	dditional options here		
		itv mado?	
a. Was a formal asse	essments essment of mental capac O No	_	
a. Was a formal asse	ssment of mental capac	ity made? O Unknown	
a. Was a formal asse	No to [4a] then: ed?	○ Unknown	
a. Was a formal asse O Yes b. If answered "Yes"	Soment of mental capac No No to [4a] then:	_	◯ Unknown
a. Was a formal asse O Yes b. If answered "Yes" How was it record O Paper c. If answered "Yes"	No to [4a] then: ed? Electronic to [4a] then:	UnknownBoth	Unknown ted at the appropriate time?
a. Was a formal asse O Yes b. If answered "Yes" How was it record O Paper c. If answered "Yes"	No to [4a] then: ed? Electronic to [4a] then:	UnknownBoth	
O Yes b. If answered "Yes" How was it record O Paper c. If answered "Yes" In your opinion, w O Yes d. If answered "Yes"	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then:	UnknownBothassessment conductUnknown	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental ca	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie	UnknownBothassessment conductUnknownewed during the adi	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental ca	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: Apacity assessment revie	Unknown Both Seessment conduct Unknown Wewed during the add Unknown	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental ca	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application makes	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental ca	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: Apacity assessment revie	Unknown Both Seessment conduct Unknown Wewed during the add Unknown	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental ca	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application makes	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental cate Yes e. Was a Deprivation Yes	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application makes	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental ca Yes e. Was a Deprivation Yes a. Was a best interes	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie No of Liberty Safeguards (No st decision made? No to [5a] then: ed?	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application modern	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental cate Yes e. Was a Deprivation Yes a. Was a best interes Yes b. If answered "Yes" How was it record	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie No of Liberty Safeguards (No st decision made? No to [5a] then: ed?	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application modern	ted at the appropriate time?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental cat Yes e. Was a Deprivation Yes a. Was a best interes Yes b. If answered "Yes" How was it record Please tick all that a	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie No of Liberty Safeguards (No st decision made? No to [5a] then: ed? pply Electronic form	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application m O Unknown Unknown	ted at the appropriate time? mission? nade during the admission?
a. Was a formal asset Yes b. If answered "Yes" How was it record Paper c. If answered "Yes" In your opinion, w Yes d. If answered "Yes" Was the mental cat Yes e. Was a Deprivation Yes a. Was a best interes Yes b. If answered "Yes" How was it record Please tick all that a	No to [4a] then: ed? Electronic to [4a] then: as the mental capacity a No to [4a] then: apacity assessment revie No of Liberty Safeguards (No st decision made? No to [5a] then: ed? Poply	O Unknown Both Seessment conduct O Unknown Wed during the add O Unknown DoLS) application m O Unknown Unknown	ted at the appropriate time? mission? nade during the admission?

7a.	With the benefit of hindsight, could there have been improvements in the assessment of mental capacity?				
	O Yes	O No	O Unknown		
7b.	If answered "Ye Please provide	es" to [7a] then: details:			

		F. Discharge, Follow	-up and Readmissions						
1a. Date of discharge/ death:									
			Unknown						
1b.	What was the patient	's discharge destinatio	n?						
	Own home Residential home Transferred to anoth Unknown If not listed above, pleas		Supported livingNursing homeHospicePatient died during a	admission					
If (discharged								
	If answered "Own hon "Transferred to anoth	ne", "Supported living" er hospital", "Hospice" of the discharge summ	or "Unknown" to [1b]	'Nursing home", then:					
	☐ General practitioner ☐ Learning disability not ☐ Nursing home ☐ Carer(s) ☐ Unknown	urse	☐ Community learning☐ Residential home☐ Patient☐ Community pharmac						
	Please specify any addit	ional options here							
2b.	"Transferred to anoth	ne", "Supported living" er hospital", "Hospice" s included in the discha	or "Unknown" to [1b]						
	Reason for admission Learning disability of Follow up arrangement Reasonable adjustment Mental Capacity Asso	oded ents ents made during admissi	Management/ TreatrMedicationsonUnknown	ment					
	Please specify any addit	ional options here							
2c. If answered "Patient" to [2a] then: Was a discharge summary provided to the patient in an accessible format?									
	O Yes	O No	O Unknown						
	llow-up	ne" "Sunnorted living"	"Residential home"	'Nursing home"					
3a. If answered "Own home", "Supported living", "Residential home", "Nursing home", "Transferred to another hospital", "Hospice" or "Unknown" to [1b] then: Was a follow up appointment made for this patient?									
	O Yes	O No	O N/A - not required	O Unknown					

☐ Hospital tear☐ Acute learnir☐ Mental healt	ng disability team	Primary care team/ Community teamCommunity learning disability teamUnknown
Please specify an	ny additional options her	e
Readmissions		
"Transferred to	wn home", "Supporte o another hospital", "h it readmitted within 3	d living", "Residential home", "Nursing home", lospice" or "Unknown" to [1b] then: 0 days of discharge?
O Yes	O No	○ Unknown
b. If answered "Y Was this readn		original admission under review?
O Yes	O No	Unknown
Cause of death	atient died during adr	
Cause of death	atient died during adr	
b. If answered "P Cause of death	atient died during adr 1 1b: atient died during adr	nission" to [1b] then:
b. If answered "P Cause of death c. If answered "P Cause of death	atient died during adr 1 1b: atient died during adr 1 1c: atient died during adr	nission" to [1b] then: nission" to [1b] then:
b. If answered "P Cause of death c. If answered "P Cause of death d. If answered "P Cause of death a. If answered "P Was this patie	atient died during adra 1b: atient died during adra 1c: atient died during adra 2: atient died during adra 2: atient died during adra 1c	nission" to [1b] then: nission" to [1b] then: nission" to [1b] then:
b. If answered "P Cause of death c. If answered "P Cause of death d. If answered "P Cause of death a. If answered "P Was this patien *LeDeR - Learning	atient died during adra 1b: atient died during adra 1c: atient died during adra 2: atient died during adra 2: atient died during adra 1c	nission" to [1b] then: nission" to [1b] then: nission" to [1b] then: nission" to [1b] then: programme?
b. If answered "P Cause of death c. If answered "P Cause of death d. If answered "P Cause of death a. If answered "P Was this patient *LeDeR - Learning - Please see defined Yes b. If answered "P	atient died during adra 1b: atient died during adra 1c: atient died during adra 2: atient died during adra 1c: atient died during adra 1c: atient died during adra 1c: No	nission" to [1b] then: nission" to [1b] then: nission" to [1b] then: programme? s - people with a learning disability and autistic people audit
b. If answered "P Cause of death c. If answered "P Cause of death d. If answered "P Cause of death a. If answered "P Was this patient *LeDeR - Learning - Please see defined Yes b. If answered "P	atient died during adra 1b: atient died during adra 1c: atient died during adra 2: atient died during adra 1c: No atient died during adra 1c:	nission" to [1b] then: nission" to [1b] then: nission" to [1b] then: programme? s - people with a learning disability and autistic people audit Unknown
b. If answered "P Cause of death Cau	atient died during adra 1b: atient died during adra 1c: atient died during adra 2: atient died during adra 1 reported to LeDeR* 1 g from Lives and Deaths 1 nitions No atient died during adra 1 review taken place? No atient died during adra 1 review taken place? No atient died during adra 1 review taken place?	nission" to [1b] then: nission" to [1b] then: nission" to [1b] then: programme? s - people with a learning disability and autistic people audit Unknown nission" to [1b] and "Yes" to [6a] then:

3b. If answered "Own home", "Supported living", "Residential home", "Nursing home",

How were the fir Please tick all that	apply					
☐ Written report	☐ Email report	☐ Report to staff	Report to board			
Please specify any	Please specify any additional options here					
	ient died during admiss case discussed at a mo		eeting?			
O Yes	O No	O Unknown				
	" to [7a] and "Patient di factors in the care of tl		[1b] then:			
O Yes	O No	Unknown				
	f answered "Yes" to [7b] then: Vhat were the remediable factors and what action was taken?					

G. Comments 1a. In your opinion, was there a deviation to standard treatment that one would expect to provide to a person of the same demographics without a learning disability? () Yes Unknown O No 1b. If answered "Yes" to [1a] then: Please give further detail: 2a. In your opinion, are there any particular organisational aspects of the learning disability service that work well? O Yes O No Unknown 2b. If answered "Yes" to [2a] then: Please use this space to provide further detail: 3a. In your opinion, are there any particular organisational aspects of the learning disability service that could be improved? O Yes Unknown 3b. If answered "Yes" to [3a] then: Please use this space to provide details:

End of questionnaire

THANK YOU FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE